

HARTCLIFFE NURSERY SCHOOL CURRICULUM GOALS - TOOLBOX OF SKILLS AND KNOWLEDGE



Our ambition – What we want every child to experience, learn, remember, know, and be able to do by end of nursery school.

PERSONAL SOCIAL EMOTIONAL DEVELOPMENT	COMMUNICATION and LANGUAGE DEVELOPMENT	PHYSICAL DEVELOPMENT <small>Proprioception, vestibular, interoception</small>	I AM A CONFIDENT LEARNER <small>Characteristics of effective learning</small>
<p>I can form relationships - community Positive sense of self/ self-worth. Secure attachments and sense of trust and belonging. Shows empathy, compassion and respect.</p>	<p>I can listen and give attention Sustains attentive listening. Responds to what they have heard. Takes turns and listens to others. Listens to stories and rhymes.</p>	<p>I have core body strength (gross motor skills) Lift big, heavy objects. Be able to sit up, floor or chair. Pull self up when climbing.</p>	<p>I can learn with others (Collaboration) Collaborates with others. Can lead and follow. Builds on other’s play ideas. Empathises and listens to others. Learns from others through imitation.</p>
<p>I can express and manage my feelings Expresses and names feelings. Develops co and self-regulation. Resolve conflicts peacefully. Can be patient and wait their turn.</p>	<p>I can understand (receptive language) Understands ‘how’ and ‘why’ questions. Follows and understands stories. Understands and follows instructions containing sequence words; first, after.</p>	<p>I can use tools with precision Use a knife and fork. Cut with scissors. Manipulate pencil, paint brush, hole punches, staplers, tape, glue sticks. Twist, hammer, chop, pinch.</p>	<p>I can play and explore (Engagement) Has a can do approach. Proud of own achievements. Perseveres and doesn’t give up. Resilience – bounces back from disappointment.</p>
<p>I can take care of myself Dress and undress independently – can put on coat and zip it up. Use the toilet independently, staying clean and dry throughout the day. Clean teeth, wash hands. Shows responsibility and self-nurture.</p>	<p>I can talk in sentences (expressive lang) Joins in with story and rhymes. Uses talk to organise and clarify thinking, ideas, feelings and events. Uses language to recreate roles, remember, recall and retell stories. Begins to use more complex sentences ‘and, ‘because’.</p>	<p>I have coordination, balance and agility Throw and catch a ball. Ride a bike/ scooter. Stability - balance on beams. Move around spaces and obstacle courses confidently and safely.</p>	<p>I am an active learner (Motivation) Concentrates for extended periods of time. Absorbed in their learning. Is curious and asks questions. Solution-focused problem solver. Proud of achievements. Takes informed risk – is adventurous and courageous in their play/ learning.</p>
<p>I try new foods and eat healthily Uses senses to explore new foods. Knows likes and dislikes. Happy to try new foods. Enjoys and appreciates a variety of foods. Prepares healthy snacks.</p>	<p>I can hold a conversation (Social comm) Confident to speak with others. Initiates conversations. Shows awareness of the listener. Participates and interacts in a group. Explains knowledge and understanding.</p>	<p>I can assess and take a risk Challenges themselves. learns outside their comfort zone. Extends own learning. Risk as ‘intelligent behaviour’.</p>	<p>I can think creatively and critically (Thinking) Has own ideas – uses imagination. Possibility thinking, ‘What if..?’ Makes links and builds theories. Ability to reason, ‘I think ...because..’ Makes plans and carries out ideas. Reflects, reviews and adapts approach.</p>