

# Hartcliffe Nursery School



## Accessibility Policy and Plan

### Improving the Physical and Curriculum Access at Hartcliffe NSCC

#### **Compliance**

This policy and plan complies with the statutory requirements laid out in, and has been written with reference to, the following guidance and documents:

- Equality Act 2010: advice for schools DfE
- SEND Code of Practice 0-25
- Statutory Guidance on Supporting Pupils at School with Medical Conditions The Early Years Foundation Stage Statutory Framework (2021)
- The Nursery's Special Educational Needs & Inclusion Policy
- Teachers Standards
- This policy was created by the school's Headteacher and School Bursar in liaison with the SLT, all staff and Governors

#### **Rationale**

Hartcliffe Nursery School is committed to providing outstanding care, education and support to all our children and their families. We believe that everyone has a common entitlement to a broad and balanced academic and social curriculum, which is accessible to them and that they will be fully included in all aspects of the Nursery. At Hartcliffe Nursery School we believe that all children and their families should be equally valued. We strive to eliminate prejudice and discrimination and to develop an environment where everyone can flourish and feel safe. We work hard to develop cultures, policies and practices that include all children and their families.

We acknowledge that a significant proportion of children will have special educational needs at some time in their school career. Some of these children may require help throughout their time in school, whilst others may need a little extra support for a short period to help overcome more short term needs.

#### **Policy Development**

The policy was written by the Nursery's Headteacher and developed in conjunction with the Nursery staff and Governors.

#### **Aims**

By creating a sense of community and belonging for all of our children and their families, we want to give renewed confidence to those who may have experienced previous difficulties, both socially and educationally.

We aim to ensure that all children, whatever their special educational need and/or disability, receive appropriate educational provision through a broad and balanced curriculum that is relevant and differentiated as appropriate and demonstrates coherence and progression in learning.

We seek to work in partnership with parents, carers, children and our colleagues in Health and Social Care to ensure that the special educational needs of our children are met and that they have every opportunity to experience success.

It is our aim to ensure that the responsibility held by all staff and Governors for accessibility is implemented and maintained.

### Objectives

1. We are committed to providing an accessible environment which values and includes all children, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Hartcliffe Nursery School plans, over time, to ensure the accessibility of provision for all children, staff, parents and visitors.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
  - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
  - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
  - Improve and make reasonable adjustments to the delivery of **written information** to children, staff, parents and visitors with disabilities. Examples might include hand-outs and information about the Nursery and Nursery events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Nursery's Action Plan for physical and curriculum accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".

7. The Nursery's website and brochures will reference this Accessibility Policy and Plan.
8. The Nursery's complaints procedure will cover the Accessibility Policy and Plan.
9. Information about our Accessibility Policy and Plan will be published in the Governors' Annual Report to Parents (statutory).
10. The Plan will be monitored through the Achievement & Progress sub-committee.
11. The Plan will be monitored by Ofsted as part of their inspection cycle.
12. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

December 2022

# Hartcliffe Nursery School -Access Action Plan 2022

## Improving the Physical and Curriculum Access at Hartcliffe NS

Priority	Lead People	Strategy/Action	Resources	Timescale	Success Criteria
Improvements to accessible signage on classroom doors.	SLT Bursar	Arrange cost estimates for discussion in SLT  Add Braille/tactile signs to each classroom door	New signage	April 2023	Centre users are better able to navigate around the building to access services.
Improvements to access for the hard of hearing	Deputy Head Bursar SENDCo	Seek advice from Hearing Team  Arrange cost estimates for discussion in SLT	Sound proofing clouds – Owl and Squirrel class.  Cost of installing equipment factored into budgets.	Jan 2023	Classrooms are adapted to meet the needs of users and staff with Hearing impairments.
Availability of written material in alternative formats	Senior Leadership Team (SLT)	Staff aware of services available through LA.  SLT to discuss producing information in different formats and to determine costs.	Clearly displayed signs containing translation services contact details.	Term 4 2023	Staff are able to source written materials in different formats when appropriate.
Internal door	Admin	Self-opener removed in corridor door for safety of children	Member of staff usually available from this point to assist.	On-going monitoring	All centre users are able to access the internal door, with the option of a member of staff able to assist.
Ensure outdoor areas are fully accessible.	Bursar- DJ	Install ramps to Room 5 garden and look into ways of	Cost of adaptations factored into budgets.	July 2023	All centre users are able to access all areas of the Nursery

Priority	Lead People	Strategy/Action	Resources	Timescale	Success Criteria
		making the forest area accessible to wheelchair users and the visually impaired.	Collect estimates for building costs.  to look into ways of making the forest area more accessible.		and the full curriculum.