Supporting children's learning telling 'Shhh, We Have a Plan'.

Literacy: Reading and storytelling – I can retell a familiar story.
1st milestones

..*focus attention on visual stimuli such as objects of reference. Show interest in looking and reaching towards visual stimuli e.g. tactile books.*

I will help you to ...

..sing songs and say rhymes independently, for example, singing whilst playing.

..*show a response to rhythmic activities in storytelling.*

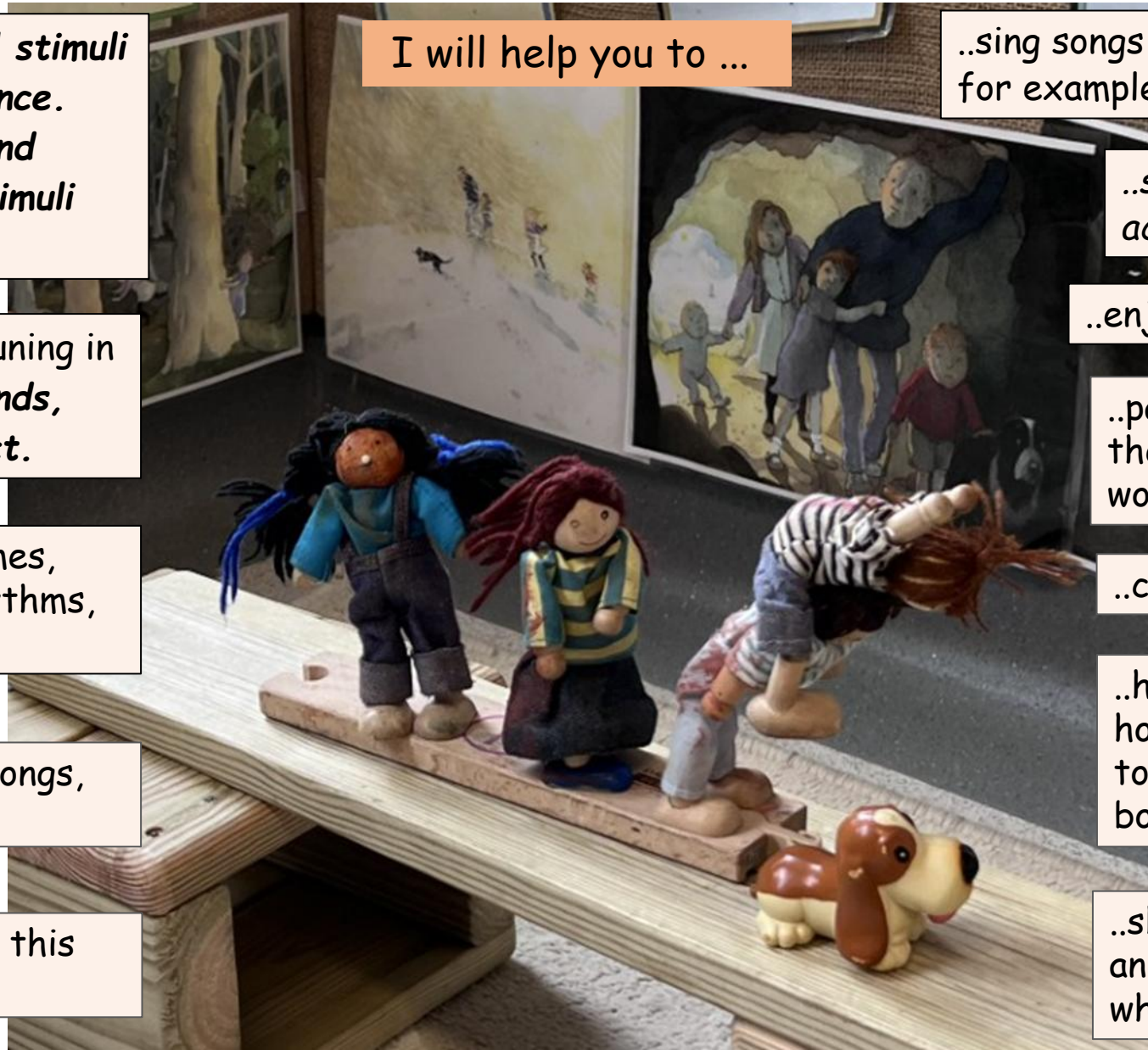..enjoy sharing books with an adult.

..enjoy songs and rhymes, tuning in and paying attention, **responds, smiling, making eye contact.**

..pay attention and respond to the illustrations, story and words.

..join in with songs and rhymes, copying actions, sounds, rhythms, tunes and tempo.

..choose your favourite story.

..handle books: to open a book, to hold the book the right way up, to turn the pages, to close the book when you have finished.

..say some of the words in songs, rhymes and stories.

..listen to a story and enjoy this shared experience.

..show an interest in the pictures and refer what you can see to what you have heard.

2

Literacy: Reading and storytelling – I can retell a familiar story
2nd milestones

I will help you to …

..have favourite books and share with an adult, with a friend, or to look at alone.

..repeat words and phrases from familiar stories.

..show anticipation of repeated refrain or key moment in a familiar story or rhyme.

..ask questions about the book. Make comments and share your own ideas.

..fill in the missing word or phrase in a known story or rhyme: 'Hickory dickory …'

..develop play around your favourite stories using props. . …'using a preferred mode of communication and remember some key parts of the story.

..use your imagination when playing with resources, for example, 'roaring tiger'.

..notice pictures, words and symbols in books.

..notice some print, such as the first letter of your name, a bus or door number, or a familiar logo.

..join in with repeated refrains, 'Trip, trap' and anticipates key events and phrases in rhymes and stories.